

## COMMISSION ON TEACHER CREDENTIALING

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TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing

FROM: *Richard Mastain*  
Richard K. Mastain, Executive Secretary

SUBJECT: California Administrative Code, Title 5 Regulations, to Clarify the Authorization of All Special Education Credentials (Sections 80046.5 - 80047.9) Effective 1-1-87

The attached Title 5 Regulations Sections 80046.5 to 80047.9, effective 1-1-87, are a result of a two year joint effort by the Commission on Teacher Credentialing with the great help of staff of the State Department of Education; Mrs. Jeannie King, representing the California Neurologically Handicapped Council; Mr. Claude Rashid, a program specialist; Dr. Alice Watkins, Chairperson of the Commission on Special Education (1985); Dr. Dick Stravelli, Director of Special Education in the Sacramento Unified School District; and Dr. William Wilson, Vice-President of the California Association of Professors of Special Education (1985), to clarify the authorizations of all special education credentials and make it easier for employers to make staffing decisions for special education classes. The credentials listed in these regulations include all credentials issued under prior credential statutes and current credential statutes, as well as accommodating credential program changes the Commission will be making for some specialized areas such as the seriously emotionally disturbed (80047.2) and the autistic (80047.4). We will notify you when program changes occur.

Prior to the full implementation of the Master Plan for Special Education, 1973 - 1979, there was a fairly direct relationship between the credentials the Commission issued (Learning Handicapped, Severely Handicapped, Communication Handicapped, Physically Handicapped and Visually Handicapped), the college programs approved by the Commission, and the delivery of services to individuals with exceptional needs in special education programs. Since the full implementation of the Master Plan for Special Education, the match between the credential authorization, the college program, and the public school program no longer exists.

In keeping with the requirement to place individuals with exceptional needs in the least restrictive environment, as mandated in the California Master Plan for Special Education and in Federal Statutes, students are placed in educational programs according to need as determined by their Individualized Education Program (I.E.P.). The results of this practice is that individuals with different handicapping conditions may be served in the same special class. However, the majority of individuals in a given special class will, in most cases, be students with the same primary disability as defined in Title 34 of the Code of Federal Regulations. On the basis of the primary disability of the majority of pupils in a given class, these regulations specify the Ryan and Pre-Ryan credentials which authorize service in that special class. Section 80046.5 states that when there is conflict between the placement of a handicapped child on the basis of Sections 80047.1 - 80047.9 and the Individual Education Program, the I.E.P. will take precedence.

CALIFORNIA ADMINISTRATIVE CODE TITLE 5 REGULATIONS, SECTION 80046.5, 80047, 80047.1, 80047.2, 80047.3, 80047.4, 80047.5, 80047.6, 80047.7, 80047.8, 80047.9 - AUTHORIZATION OF ALL SPECIAL EDUCATION CREDENTIALS (EFFECTIVE 1-1-87)

**80046.5 Handicapped Children With Specific Learning Disabilities Who May Be Served by Holders of Special Education Credentials**

(a) The two criteria for determining the placement of handicapped children with specific learning disabilities who may be served by holders of Special Education Credentials are as follows:

- (1) The primary handicapping condition, as defined in Title 34 of the Code of Federal Regulations, of the majority of pupils within the special education class, and
- (2) The program placement recommendation contained within the Individualized Education Program

(b) When there is conflict between criteria (a)(1) and (a)(2), the recommendation contained in the Individualized Education Program will take precedence.

Authority Cited: Section 22, 44225, and 56342 of Education Code

Reference Cited: Sections 44265, 44265.5, 44343, 44349, 53640-56347 of the Education Code; 20 USC 1401(1)(15)

**80047 Authorization for Special Class With Primary Disabilities: Specific Learning Disability or Mentally Retarded (Mild)**

Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "specific learning disability" as defined in subsection 300.5(b)(9) of Title 34 Code of Federal Regulations, Subpart A: or "mentally retarded" as defined in subsection 300.5(b)(4) of Title 34, Code of Federal Regulations; Subpart A.

- (a) Special Education Specialist Instruction Credential for the Learning Handicapped
- (b) Standard Teaching Credential with the Minor - Mentally Retarded
- (c) Restricted Special Education Credential - Educable Mentally Retarded
- (d) Limited Specialized Preparation Credential - Mentally Retarded
- (e) Special Secondary Credential - Mentally Retarded
- (f) Exceptional Children Credential - Mentally Retarded.

Authority Cited: Section 44224, Education Code

Reference Cited: Section 44265, 44343, Education Code; 20 USC 1401(1)(15)

**80047.1 Authorization for Special Class With Primary Disability: Mentally Retarded (Severely)**

Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "mentally retarded" as defined in subsection 300.5(b)(4) of Title 34 Code of Federal Regulations, Subpart A:

- (a) Special Education Specialist Instruction Credential for the Severely Handicapped
- (b) Standard Teaching Credential with the Minor - Mentally Retarded
- (c) Restricted Special Education Credential - Trainable Mentally Retarded
- (d) Limited Specialized Preparation Credential - Mentally Retarded
- (e) Special Secondary Credential - Mentally Retarded
- (f) Exceptional Children Credential - Mentally Retarded.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44343, Education Code; 20 USC 1401(1)(15)

**80047.2 Authorization for Special Class With Primary Disability: Seriously Emotionally Disturbed**

(a) Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "seriously emotionally

disturbed" as defined in subsection 300.5(b)(8) of Title 34 Code of Federal Regulations, Subpart A:

- (1) The Special Education Specialist Instruction Credential for the Severely Handicapped
- (2) The special education credentials other than the Special Education Specialist Instruction Credential for the severely handicapped, listed in Sections 80047 and 80047.1, provided the following conditions have been met:

(A) The holder of the Special Education Credential has taught full-time for at least one year prior to September 1, 1988 in a special class in which the primary disability was seriously emotionally disturbed, and has completed either (i) or (ii) below:

- (i) A Commission-approved program for the seriously emotionally disturbed authorization; or
- (ii) Receives a favorable evaluation or recommendation to teach a special class with the primary disability, seriously emotionally disturbed, by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who do not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is seriously emotionally disturbed provided the following requirement is met: Completion of a Commission-approved program for the seriously emotionally disturbed.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44343, Education Code; 20 USC 1401(1)(15)

**80047.3 Authorization for Special Class With Primary Disability: Multi-Handicapped**  
Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "multi-handicapped" as defined in subsection 300.5(b)(5) of Title 34 Code of Federal Regulations, Subpart A:

- (a) Special Education Specialist Instruction Credential for the Severely Handicapped
- (b) Standard Teaching Credential with the Minor - Mentally Retarded
- (c) Restricted Special Education Credential - Trainable Mentally Retarded
- (d) Limited Specialized Preparation Credential - Mentally Retarded
- (e) Special Secondary Credential - Mentally Retarded
- (f) Exceptional Children Credential - Mentally Retarded
- (g) Special Education Specialist Instruction Credential for the Physically Handicapped
- (h) Standard Teaching Credential with the Minor - Orthopedically Handicapped, including Cerebral Palsied
- (i) Restricted Special Education Credential - Orthopedically Handicapped, including the Cerebral Palsied
- (j) Limited Specialized Preparation Credential - Orthopedically Handicapped, including the Cerebral Palsied
- (k) Exceptional Children Credential - Orthopedically Handicapped, including the Cerebral Palsied.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44256, 44343, Education Code; 20 USC 1401(1)(15)

**80047.4 Authorization for Special Class With Primary Disability: Other Health Impaired (Autistic)**

(a) Holders of the below-cited credential are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "other health impaired" as defined in subsection 300.5(b)(7)(1) (autistic) of Title 34 Code of Federal Regulations, Subpart A:

- (1) The Special Education Specialist Instruction Credential for the Severely Handicapped;
- (2) The Special Education Specialist Credential for the Communication Handicapped or the Clinical Rehabilitative Services Credential in Language, Speech and Hearing, with a Special Class Authorization, provided the following conditions have been met:

(A) The holder of one of these credentials has taught full-time for at least one year prior to September 1, 1988 and a special class in which the primary disability was other health impaired (autistic), and has completed either (i) or (ii) below:

(i) A Commission-approved program for the other health impaired (autistic) authorization; or  
(ii) Received a favorable evaluation or recommendation to teach a special class with the primary disability, other health impaired (autistic), by the local employing agency.

(b) The holder of one of the special education credentials listed in Sections 80047 and 80047.1 who do not meet the requirements of (a) above shall be authorized to teach in a special class in which the primary disability is other health impaired (autistic) provided the following requirement is met: Completion of a Commission-approved program for the other health impaired (autistic).

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44343, Education Code; 20 USC 1401(1)(15)

**80047.5 Authorization for Special Class With Primary Disability: Speech and Language Impaired**

Holders of the listed credentials are authorized to teach handicapped children with special learning disabilities in a special class in which the primary disability is "speech and language impaired" as defined in subsection 300.5(b)(10) of Title 34 Code of Federal Regulations, Subpart A:

(a) Special Education Specialist Instruction Credential for the Communication Handicapped  
(b) Clinical Rehabilitative Services Credential in Language, Speech and Hearing with the Special Class Authorization

(c) Standard Teaching Credential with the Minor - Speech and Hearing Handicapped  
(d) Restricted Special Education Credential - Speech and Hearing Therapy  
(e) Limited Specialized Preparation Credential - Speech and Hearing Handicapped  
(f) Special Secondary Credential - Correction of Speech Defects  
(g) Exceptional Children Credential - Speech Correction and Lip Reading.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44343, Education Code; 20 USC 1401(1)(15)

**80047.6 Authorization for Special Class With Primary Disability: Deaf or Hard-of-Hearing**  
Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "deaf" or "hard-of-hearing", as defined in subsections 300.5(b)(1) and 300.5(b)(3) of Title 34 Code of Federal Regulations, Subpart A:

(a) Special Education Specialist Credential for the Communication Handicapped  
(b) Standard Teaching Credential with the Minor - Deaf and Severely Hard-of-Hearing  
(c) Restricted Special Education Credential - Deaf and Severely Hard-of-Hearing  
(d) Limited Specialized Preparation Credential - Deaf and Severely Hard-of-Hearing  
(e) Special Secondary Credential - Deaf  
(f) Special Secondary Credential - Lip Reading  
(g) Exceptional Children Credential - Deaf or Hard-of-Hearing.

Authority Cited: Section 44265, Education Code

Reference Cited: Section 44265, 44265.5(b), 44343, Education Code; 20 USC 1401(1)(15)

**80047.7 Authorization for Special Class With Primary Disability: Deaf-Blind**

Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "deaf-blind" as defined in subsection 300.5(b)(2) of Title 34 Code of Federal Regulations, Subpart A:

(a) Special Education Specialist Instruction Credential for the Communication Handicapped  
(b) Special Education Specialist Instruction Credential for the Visually Handicapped

- (c) Special Education Specialist Instruction Credential for the Severely Handicapped
- (d) Restricted Special Education - Deaf-Blind, and Severely Hard-of-Hearing.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44265.5(a)(b), 44243, 44244, Education code; 20 USC 1401(1)(15)

- 80047.8 Authorization for Special Class With Primary Disability: Visually Handicapped**  
Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "visually handicapped" as defined in subsection 300.5(b)(11) of Title 34 Code of Federal Regulations, Subpart A:
- (a) Special Education Specialist Instruction Credential for the Visually Handicapped
  - (b) Special Education Specialist Instruction Credential for the Physically Handicapped that was issued prior to January 1, 1981, on the basis of completing a Commission-approved program in which the focus was the Visually Handicapped
  - (c) Standard Teaching Credential With the Minor - Visually Handicapped
  - (d) Restricted Special Education Credential - Visually Handicapped
  - (e) Limited Specialized Preparation Credential - Visually Handicapped
  - (f) Special Secondary Credential - Partially Sighted Child
  - (g) Special Secondary Credential - Blind
  - (h) Exceptional Children Credential - Visually Handicapped.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44265.5(a), 44343, Education Code; 20 USC 1401(1)(15)

- 80047.9 Authorization for Special Class With Primary Disability: Orthopedically Impaired or Other Health Impaired (Having Limited Strength, Vitality or Alertness)**  
Holders of the listed credentials are authorized to teach handicapped children with specific learning disabilities in a special class in which the primary disability is "orthopedically impaired", as defined in subsection 300.5(b)(6) of Title 34 Code of Federal Regulations Subpart A, or "other health impaired" as defined in subsection 300.5(b)(7)(ii) having limited strength, vitality or alertness, of Title 34 Code of Federal Regulations, Subpart A:
- (a) Special Education Specialist Instruction Credential for the Physically Handicapped
  - (b) Standard Teaching Credential with the Minor - Orthopedically Handicapped, including the Cerebral Palsied
  - (c) Restrictred Special Education Credential - Orthopedically Handicapped, including the Cerebral Palsied
  - (d) Limited Specialized Preparation Credential - Orthopedically Handicapped, including the Cerebral Palsied
  - (e) Exceptional Children Credential - Orthopedically Handicapped, including the Cerebral Palsied.

Authority Cited: Section 44225, Education Code

Reference Cited: Sections 44265, 44265.5(c), 44343, Education Code; 20 USC 1401(1)(15)